



Welcome to the Year 11 Parents' Information Evening



# Running Order

- **Welcome**- Steve Wilson – Head Teacher
- **Year 11 Overview** – Abi Welch – Head of Year 11
- **Our GCSE Exam Success** – Steve Wilson
- **Core subject overview and support:**
  - Chris Johnson – Second in Maths/Acting Head of Maths
  - Kim Smith – Head of English
  - Alan Keegan – Head of Science
- **Parental Support Perspective** – Linda Buckle- Deputy Head
- **Emotional Wellbeing**- Kirsty Hutchinson- school counsellor
- **Finish**- Steve Wilson



# Our theme for Year 10 and 11



@wbhs2017\_2020

# The Steps to Success we have already taken on our way to Everest Base Camp

**Work experience**

**Year 10 Exams**

**Careers Carousel**

**Law Taster Day at  
Leeds University**

**Results day**

**Northumbria University  
Workshop**

**Uniform  
Unicorn**

**Duke of Edinburgh  
expeditions**

**Monday  
Motivation**

**Whitley World Records**

**School  
Council**

**Oxford and Cambridge  
Workshops**

**Engineering Taster  
Day at Newcastle Uni**

**Project Santa**





# Year 11 Steps to Success Ahead ...

**Wednesday 27th November** – Progress Checks

**Tuesday 10th December**- Sixth Form Courses Evening

**Friday 10th January** – St James' Park day

**Monday 13th January** – Revision Launch Event Week

**Thursday 13th February** - Trial Exams start

**Monday 10th March** – Year 11 Guidance Meetings Begin

**Wednesday 18th March**- Parent Revision Workshops

**Friday 20<sup>th</sup> March** – Trial exam results issued

**Monday 23<sup>rd</sup> March/ Wednesday 1<sup>st</sup>**

**April** – Year 11 Parents' Evening

**Friday 4th April** – Easter Holidays

**6th May**- Alternative Timetable

**Monday 12th May** – Year 11 Exam season

**Thursday 20<sup>th</sup> August** – GCSE Results Day



# The Importance of Memory in Year 11

## Memory – vital for success in the new GCSEs

- Memory plays a central role in exam success at any level.
- At GCSE, we now have a knowledge-based curriculum.
- Year 10 – Developing knowledge and understanding.
- Year 11 – Developing knowledge, exam skills and memory.

**Despite the introduction of the more challenging GCSE courses WBHS achieved outstanding GCSE results in 2019.**

- 88% of students achieved the new 9 – 4 grades in English**
- 88 % of students achieved the new 9 – 4 grade in Maths**
- 83% of students achieved 9 – 4 grades in at least two sciences**
- Over 84% of all grades in all subjects were 9 - 4**
- Students of all abilities at WBHS made significantly better than expected progress**



# The Iceberg Illusion

Success is an iceberg



WHAT PEOPLE SEE

WHAT PEOPLE DON'T SEE

Persistence



Failure



Sacrifice



Disappointment



Dedication



Hard work



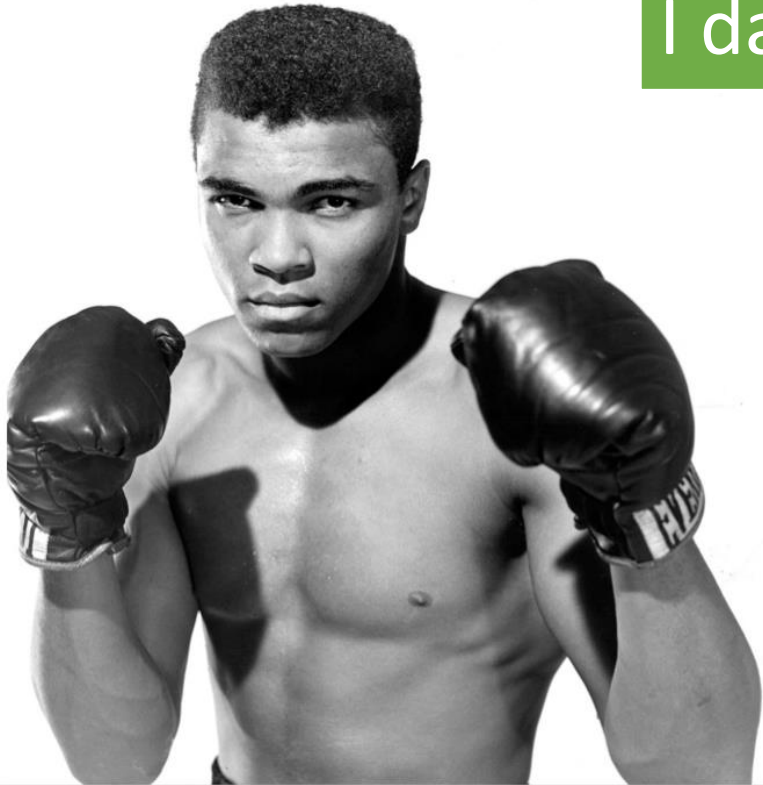
Good habits



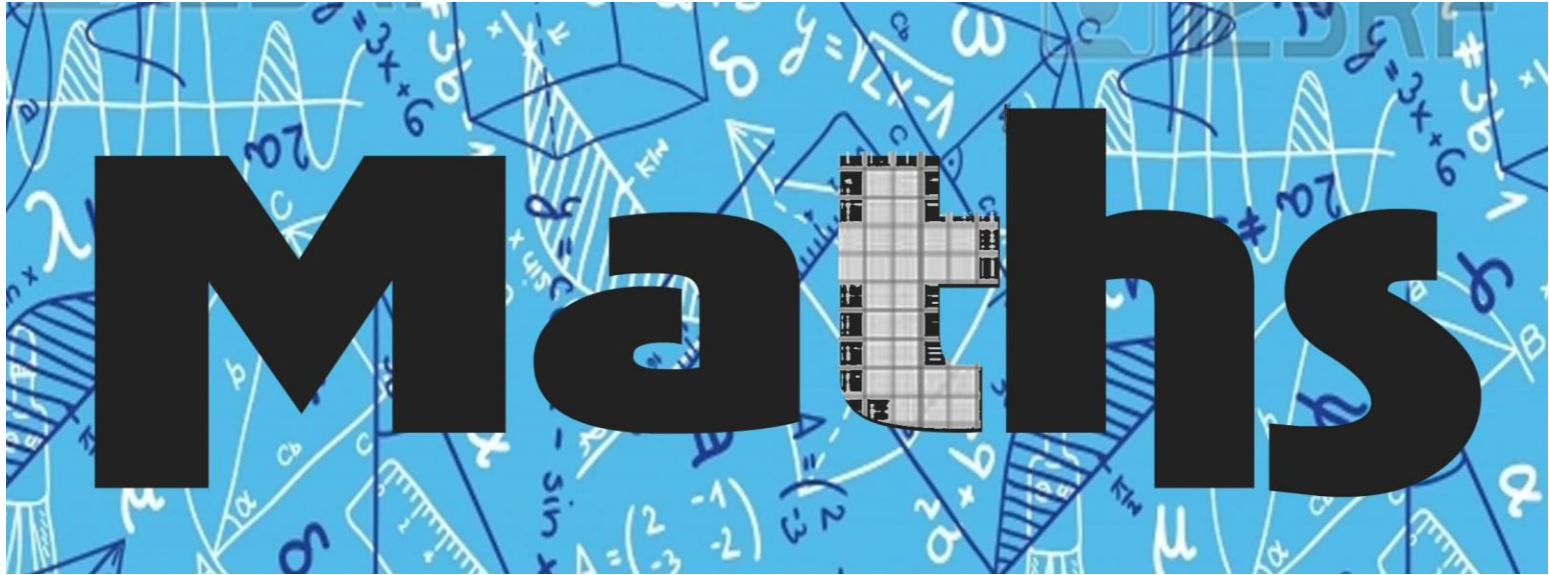
@sylviaaduckworth



“The fight is won or lost far away from witnesses – behind the lines, in the gym, and out there on the road, long before I dance under those lights.”



**Muhammad Ali**



**Mr Chris Johnson**

# What the questions will look like...

Sam wants to buy a camera for £345

He has already saved £96

Each week

his pay is £80

he saves 30% of this pay.

How many **more** weeks must he save?

$$\begin{array}{r} 2845 \\ -96 \\ \hline 249 \end{array} \quad \text{£249 left to save}$$

$$10\% \text{ of } \text{£}80 = \text{£}8$$

$$30\% \text{ of } \text{£}80 = \text{£}24 \text{ saved each week}$$

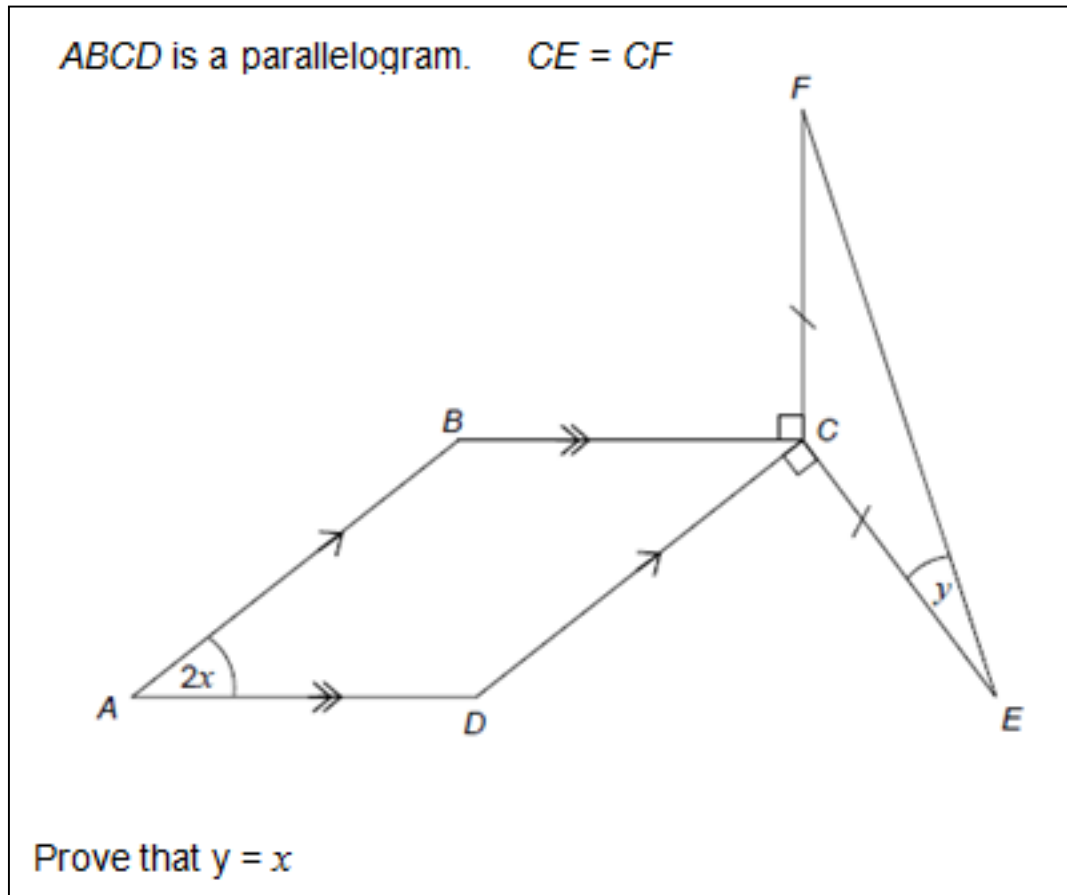
$$24 \overline{) 249.00} \quad 10.3...$$

He will need 11 weeks





# What the questions will look like...



Triangle  $CEF$  is isosceles  
Angle  $CEF = y$  so Angle  $EFC = y$

Angle  $FCE$  is  $180 - 2y$  as  
angles in a triangle add  
up to  $180^\circ$

Angles  $BCD = 2x$  as opposite  
angles in a parallelogram  
are the same.

Point  $C$  - angles around a point  
 $= 360^\circ$

$$2x + 90 + 90 + 180 - 2y = 360$$

$$2x - 2y + 360 = 360$$

$$2x - 2y = 0$$

$$2x = 2y$$

$$x = y$$

**HIGHER**

# Extra things to help...

**Monday  
Lunchtime  
Drop In  
B104**



**Grade 7/8/9 Club  
B104  
Wed 3.15pm**

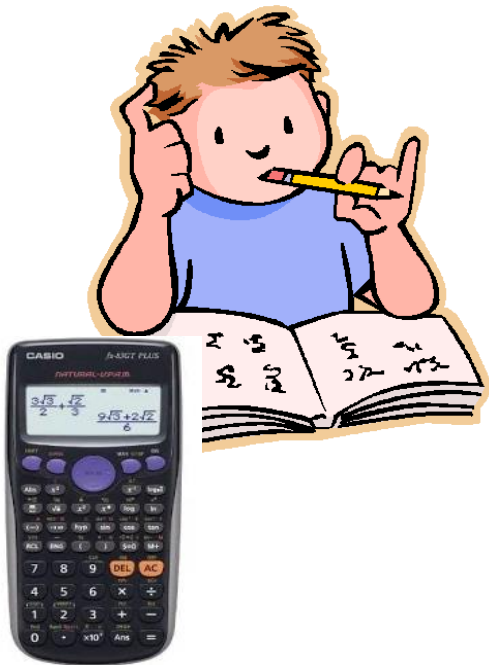


**Foundation - Thursday  
Higher – Friday  
B104 8am**

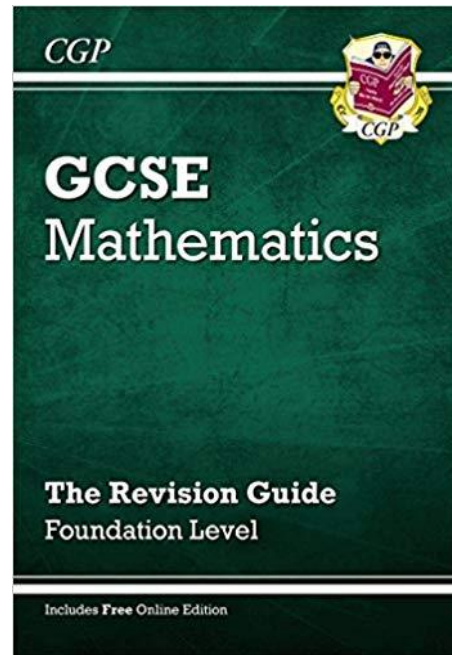


# Things you can do to help at home...

## Homework and Equipment



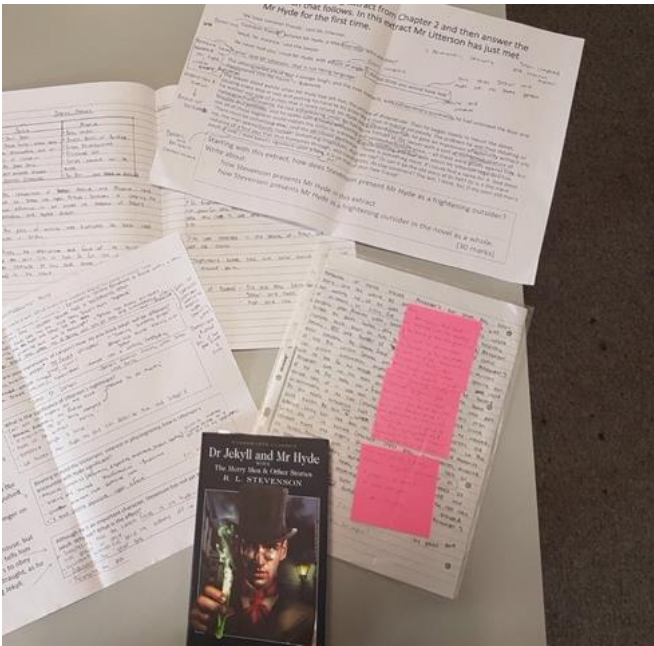
## Revision Guides



## Corbett Maths







? punctuation  
adjective  
English  
noun verb

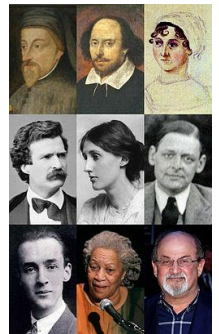


Miss Kim Smith

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# English Language and GCSE English Literature

- Your child will get two GCSEs – English Language and English Literature.
- Two exams for Language and two exams for Literature.
- English Language and Literature use the 9 – 1 grading system.
- The exam papers are not differentiated according to higher and foundation tiers. Each exam paper allows students to access the full range of grades.



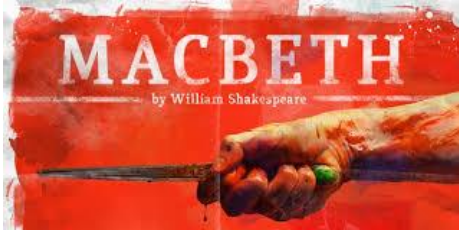
# Year 10 Vs. Year 11

## Year 10:

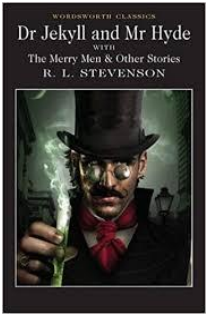


AQA Poetry Anthology  
**Power and Conflict**

p.7	Percy Bysshe Shelley	Comrades
p.9	William Blake	London
p.11	William Wordsworth	Excerpt from 'The Prelude'
p.13-15	Robert Browning	My Last Duchess
p.17	Alfred Lord Tennyson	The Charge of the Light Brigade
p.18	Wilfred Owen	Exposure
p.21	Seamus Heaney	Storm on the Island
p.23	Ted Hughes	Report, Change
p.25	Simon Armitage	Poems
p.27	Jane Woll	Podium
p.29	Carol Ann Duffy	War Photographer
p.31	Imtiaz Dharker	Tissue
p.33	Carol Rumens	The Embrace
p.35	John Agard	Checking Out Me History
p.37	Rebecca Garland	Kamukam

A grid of small, square portraits of various poets and authors, arranged in two rows of five. The portraits are in black and white or sepia tones, showing the faces of the writers mentioned in the table of contents.

## Year 11:





# Successful English Students need to develop the following four skills

- To be a Critic



You need to be able to respond to texts that you read and evaluate the ideas and opinions in them as well as the methods the writer uses.

- To be a Craftsperson



You need to be understand the craft of writing and creating texts. This means that you are aware of the language and structural features that writers use.

- To be a Curator



You need to gather up and keep returning to key facts and ideas that allow you to learn and understand even more in the future.

- To be Creative



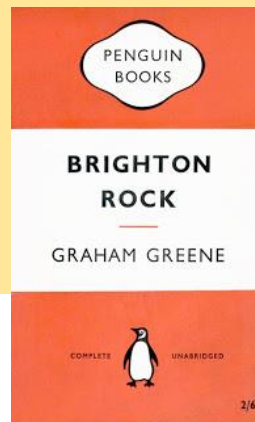
You need to be able to create your own writing - stories, articles, essays, poems, plays, speeches. The three skills above will help you be creative

# Example Language Questions

## Paper One

**Reading:** An extract from *Brighton Rock* by Graham Greene

How has the writer structured the text to interest you as a reader?



## Paper One

**Writing:** Your school or college is asking students to contribute some creative writing for its website. Write a description suggested by this picture:



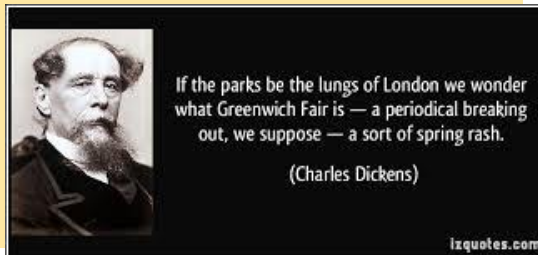
40 marks

# Example Language Questions

## Paper Two

**Reading:** An Extract from *Greenwich Fair* by Charles Dickens

How does Dickens use language to make the reader feel part of the fair?



## Paper Two

**Writing** - 'Festivals and fairs should be banned. They encourage bad behaviour and are disruptive to local communities.'

Write a letter to your local newspaper in which you argue for or against this statement.

[40 marks]





# GCSE English Literature



## Macbeth

Read the following extract from Act 1 Scene 5 of *Macbeth* and then answer the question that follows.

At this point in the play Lady Macbeth is speaking. She has just received the news that King Duncan will be spending the night at her castle.

# What the exams look like

The raven himself is hoarse  
That croaks the fatal entrance of Duncan  
Under my battlements. Come, you spirits  
That tend on mortal thoughts, unsex me here,  
5 And fill me from the crown to the toe topfull  
Of direst cruelty; make thick my blood,  
Stop up th'access and passage to remorse  
That no compunctious visitings of nature  
Shake my fell purpose nor keep peace between  
10 Th'effect and it. Come to my woman's breasts,  
And take my milk for gall, you murd'ring ministers,  
Wherever in your sightless substances  
You wait on nature's mischief. Come, thick night,  
And pall thee in the dunest smoke of hell,  
15 That my keen knife see not the wound it makes  
Nor heaven peep through the blanket of the dark,  
To cry 'Hold, hold!'

Both exams are 'closed book'. Students are encouraged to buy a copy of each text to annotate and read that home as a method of revision. Texts can be purchased from the English Department.

### JB Priestley: *An Inspector Calls*

EITHER

0 1

How and why does Sheila change in *An Inspector Calls*?

Write about:

- how Sheila responds to her family and to the Inspector
- how Priestley presents Sheila by the ways he writes.

# We are here to help

- Cinema Club
- Early English Club
- Theatre Trip to see An Inspector Calls



# You can help at home

- Ask questions about set texts
- Read quality newspapers
- Importance of context – reading and watching relevant television and documentaries
- Encourage your child to watch our videos on sharepoint



Remains  
90 views



London  
83 views



Ozymandias  
61 views



Knowledge Organiser  
125 views



Boxing-up!  
68 views



Dr Burrow and Mr Bland revising wit...  
100 views



Poppies  
33 views



The Emigree  
46 views



War Photographer  
49 views



Magpieing  
39 views



Exposure



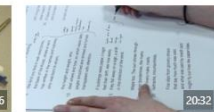
Unseen Poem



Macbeth



Annotating Macbeth



Tissue

Science

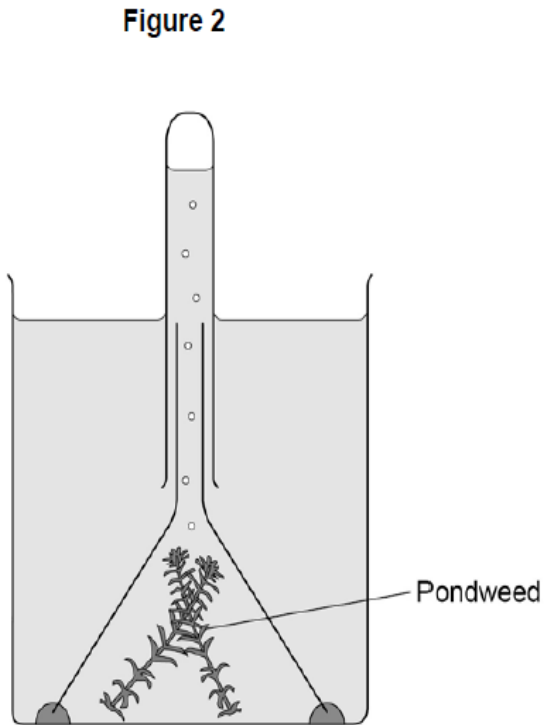
Dr Alan  
Keegan

**Science  
is the  
poetry  
of reality**



# Questions on experiments

**Figure 2** shows some of the apparatus that can be used to measure the rate of photosynthesis.



The rate of photosynthesis in the pondweed is affected by different colours of light.

Describe a method you could use to investigate this.

You should include:

- what you would measure
- variables you would control.

[6 marks]

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Linear exams  
require a spiral  
approach...

(to make connections and revisit older  
concepts)



Weekly  
homework  
covers older  
topics using  
exam-  
appropriate  
questions

# Important information

**Combined Science (double award)**  
**6 exams in total (1hr 15 each)**

**Separate Sciences (triple)**  
**6 exams in total (1hr 45 each)**

Higher tier: **9/9 to 4/3**

Higher Tier only:  
**9 – 4** in each Separate Science

Foundation tier: **5/5 to 1/1**

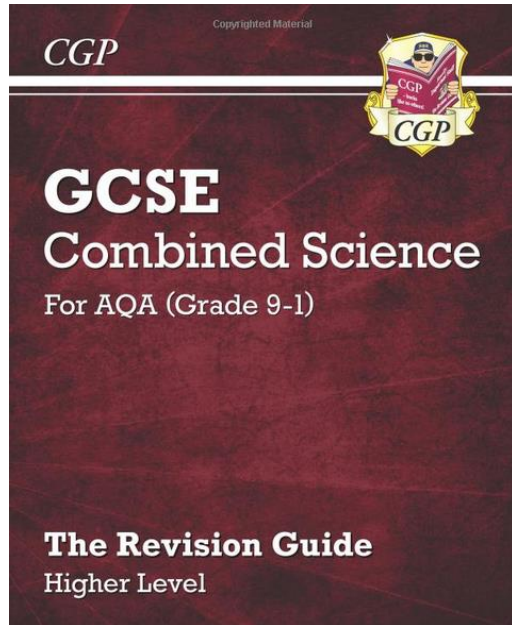
Choosing the right tier of entry is crucial.

**52%** of Combined Science Students sat the Foundation paper in 2019

Final decision is collaborative and is made after the trial exams in Feb.

Year 11 students will sit an internal science exam (Higher or Foundation) in the final week of this half term to start the decision-making process.

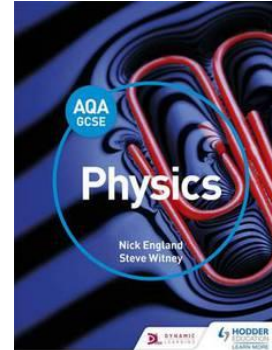
# Success in science



*Combined science*  
Sample exam papers can  
be found here:

<https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources>

<https://www.bbc.com/bit/size/subjects/zp266yc>

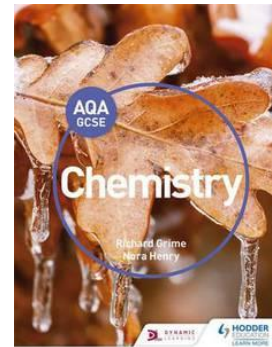


*Separate sciences*  
Sample exam papers can  
be found here:

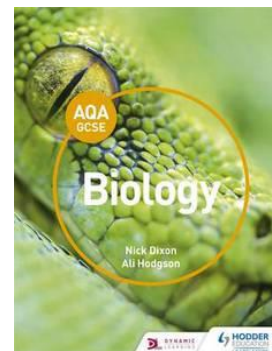
<http://www.aqa.org.uk/subjects/science/gcse>

<https://www.bbc.com/bit/size/examspecs/zpgcbk7>

<https://www.bbc.com/bit/size/examspecs/z8xtmnb>



<https://www.bbc.com/bit/size/examspecs/zsc9rdm>





# Sharepoint

Search in SharePoint

+ Create news post

## Following

- Science ★
- 2018-11SY8-BI ★
- 2018-10SY8-BI ★
- 2018-11SX4-BI ★
- 2018-13A-Bi1b ★

See all

## Recent

- WBHS-Home ★
- Science ★
- Extracurricular and Events ★
- Food and Textiles ★
- English ★

See all

## News from sites



WBHS-Home

British Telecoms  
Apprenticeships

Duncan Thurlow  
3/12/2019

9 views



WBHS-Home

Accenture Open Evening:  
Tuesday 2nd April

Duncan Thurlow  
2/21/2019

61 views



WBHS-Home

Year 11 GCSE Support  
Timetable 2019

Sarah Fitzpatrick  
1/28/2019

141 views

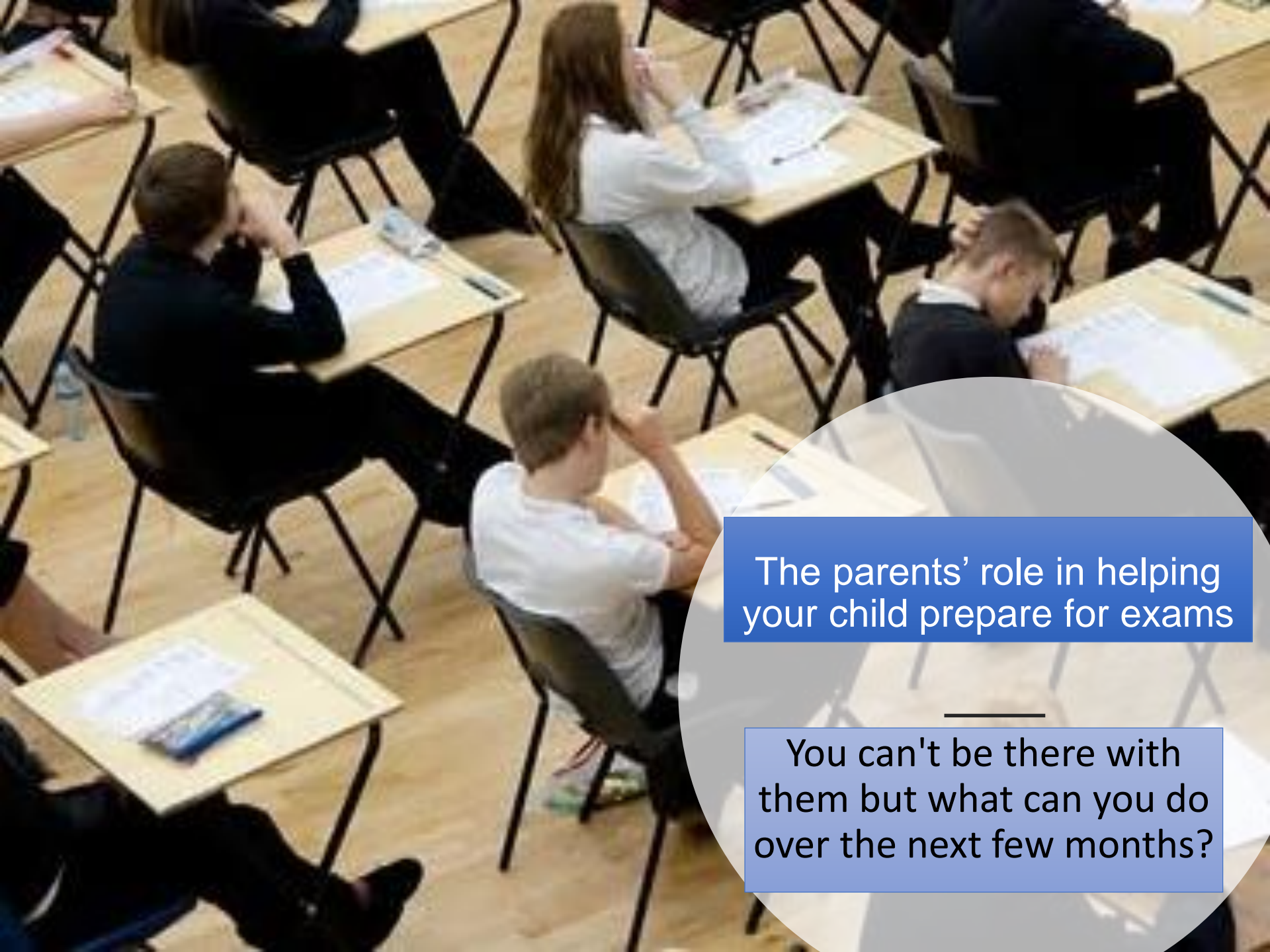


## Frequent sites

★  
Science

★  
Food and Textiles

★  
English



The parents' role in helping your child prepare for exams

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You can't be there with them but what can you do over the next few months?

# Maintain your support with homework and revision

**Too much ...**



**Too little**



**BALANCE!**

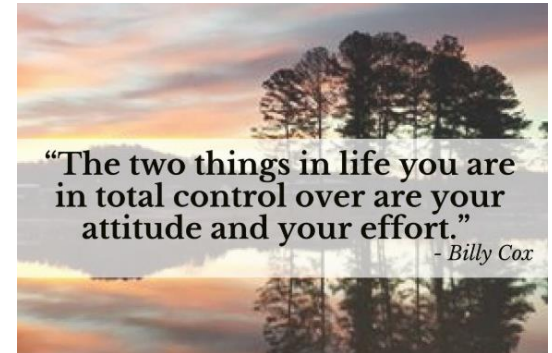




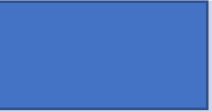
What do  
they get in  
their  
progress  
checks?

- **All 1s with the odd 2: support them to keep going!**
- **Mostly 2s: a bit more to do. Discuss changes to focus and work habits**
- **Less than that: improvement needed as a matter of urgency.**



# Effort / Attitude / Homework



Grade Performance in every subject	Score / Rating
	Getting 2s and 3s on Progress Check (Needs to Improve)
	1s and 2s (Between Good and Excellent)
	All 1s Excellent

## When and how to work?

The best learners need time for:

- Homework/independent study
- Sleep
- Hobbies and interests
- Socialising
- Personal time and space

### *Weeknights:*

Straight after school  
Straight after dinner

How far have you got with conversations and plans about this?

### *Weekends:*

Sunday? When?

Use of holidays for more extended revision and developed thinking

# What do the experts say?



## **A successful student:**

- Has a clear goal
- Makes school work a priority
- Finds balance
- Takes responsibility for their learning
- Makes a revision plan
- Attends class
- Participates
- Talks to their teachers
- Uses family and friends for support
- Asks for help if needed

# How can you practically help them?

- It doesn't matter if you don't know the subject or it's all changed since you were at school.
- You need to support them in their understanding.
- Share it out amongst partners, grandparents, older siblings if at all possible.
- Test them when they make revision cards etc.
- Let them teach you difficult concepts.
- Encourage posters around the house.
- Be around and take an interest.





If this worries you or  
you want to know  
more

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Please attend our  
***Parents' Revision  
Workshop***  
***Wednesday 18th  
March***

where you will be  
given precise advice  
on how you can help.



# EMOTIONAL WELLBEING



Teenager Post # 38909

I'm not crying  
theres just a bit of  
homework in my eye.

## TEENAGER

noun 1. Someone who is ready  
for the zombie apocalypse  
but not ready for the  
math test tomorrow.

Teenager Post # 4702

My parents say it's their  
house but when it's time  
to clean it magically  
becomes my house too.

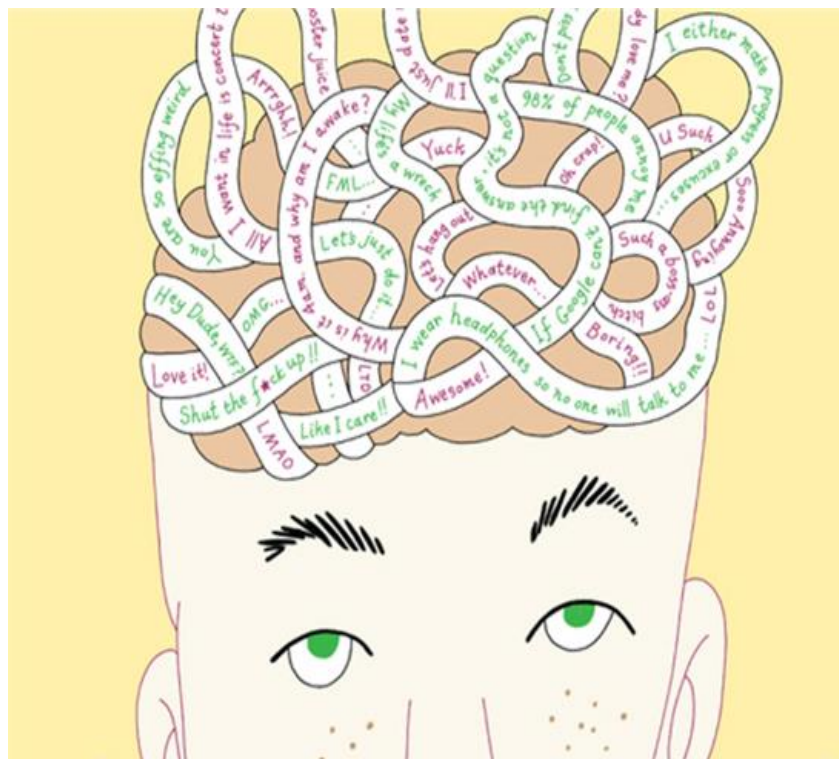
# BLAME THEIR BRAINS?

## YES!

Teenage years are a critical time of growth for brain development explaining overly-emotional or risk taking behaviours.

More likely to respond from an emotional place, rather than a thinking place.

Stress hormone cortisol is produced more readily in teenage years – fight/flight response.

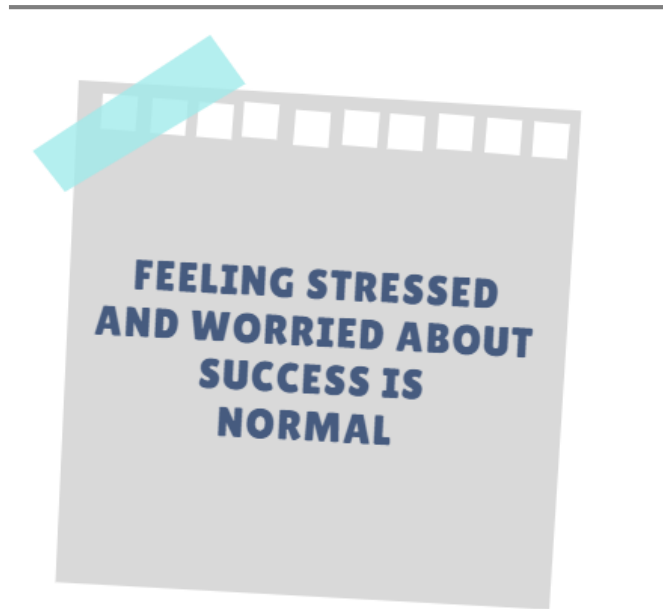


## NO!

We know that the more you try to make your brain behave in the way you want to, the quicker it will – cognitive behavioural therapy.

A lot of what our teenagers are experiencing emotionally is 'normal'.

The importance of developing resilience in adolescence and beyond.





# HOW CAN I HELP MY TEENAGER?

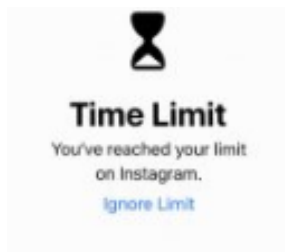
## LIFESTYLE – DIET, SLEEP, EXERCISE



## TALKING AND EMPATHY



## LIMITING SCREEN TIME



## ENCOURAGE SELF HELP



# WBHS Wellbeing Challenge

<p><b>DECLUTTER</b> your bedroom or workspace</p>	<p>Pack yourself a healthy lunch for the next day</p> 	 <p><b>UNPLUG</b> FROM YOUR DEVICES FOR A NIGHT</p>	<p>Do a random act of <b>KINDNESS</b> for someone</p>	<p>Try a new exercise</p> 	<p><b>Relax</b> with your favourite movie</p> 
<p>Go for a <b>30</b> minute walk</p> 	<p>Have a conversation ...about something other than school work</p> 	<p>take a bath</p> 	<p>Celebrate something you are proud of</p> 	<p>Organise your inbox</p> 	<p>Take a break from homework with your family</p> 
<p><b>RUN</b> ...even if only for 10 minutes</p> 	<p>Make a To-Do list</p> 	<p>Try a yoga class</p> 	<p>Listen to a podcast</p> 	<p>Head to the BEACH</p> 	<p>Cook yourself your FAVOURITE comfort food</p>  
<p><b>READ</b> for 20 minutes before bed</p> 	<p>try a free menstrual health app</p> 	<p>Set yourself a GOAL</p> 	<p>go to bed 1 HOUR earlier</p> 	<p>Take a one day social media detox</p> 	<p>try a MINDFULNESS breathing exercise</p> 
<p>Contact a friend ...just to ask how they are</p> 	<p>take a DOG walk</p> 	<p>Unleash your creative side</p> 	<p>Freshen up your look</p> 	<p>play your fave music REALLY LOUD</p> 	<p>Plan something sociable with your friends</p> 



# Summer Success

